THE ANALYSIS OF PREPOSITION IN THE NOVEL "THE PERKS OF BEING A

WALLFLOWER" BY STEPHEN CHBOSKY

I Kadek Yudi Adi Saputra

English Department-Non Regular Program, Faculty of Letter and Culture,

Udayana University

2014

Abstrak

Makalah ini berjudul The Analysis of Preposition in the Novel "The Perks of Being A Wallflower". Makalah ini bertujuan untuk menganalisa fungsi sintaksis dari kata depan <u>at</u>, <u>in</u>, <u>on</u>, <u>from</u>, dan <u>for</u> serta makna dari kata depan <u>at</u>, <u>in</u>, <u>on</u>, <u>from</u>, dan <u>for</u>.

Semua data merupakan kutipan kalimat-kalimat dari novel The Perks of Being A Wallflower yang digolongkan berdasarkan jenis-jenis kata depan yang ditentukan serta dikembangkan menurut teori yang diterapkan dalam makalah ini.

Ada dua teori grammar yang diaplikasikan untuk menganalisa data, berdasarkan teori pokok dari Randolph Quirk, et. al. (1985) serta berdasarkan teori dari George Yule (1998) sebagai teori pendukung untuk menganalisa makna kata depan tersebut.

Hasil dari analisa makalah ini yaitu ditemukannya fungsi sintaksis dari frase kata depan yang diawali <u>at</u>, <u>in</u>, <u>on</u>, <u>from</u>, dan <u>for</u> sebagai kata tambahan (adjunct, disjunct, and conjunct), tapi hampir semua frase kata depan sebagai adjunct yang menentukan <u>place adjunct</u>, <u>time adjunct</u>, <u>source adjunct</u>, dan <u>target adjunct</u>. Beberapa frase kata depan juga sebagai pengubah frase benda dan pelengkap. Berdasarkan makna, kata depan <u>at</u>, <u>in</u>, <u>on</u>, <u>from</u>, dan <u>for</u> menunjukkan tempat, waktu, sebab-akibat, dan lokasi dalam kiasan/metafora. Kata depan yang menunjukkan tempat dapat menentukan <u>point in space with no dimensions</u>, <u>line or surface with one or two dimensions</u>, dan <u>area or volume with two or three dimensions</u>. Serta kata depan yang menunjukkan waktu dapat menentukan <u>point of time</u> dan <u>period of time</u>.

Kata Kunci: Kata depan, fungsi sintaksis, dan makna.

1. Background of Study

In Indonesia, English has been taught since junior high school even from elementary school up to universities. One of the problems in learning English is about how discriminates situating of prepositions. Prepositions are quite short and significant looking, but they have very important functions. Preposition is one of the language devices that build up a sentence. In English this component is called a connective word or function word, and also part of speech. Preposition expresses a relation between two entities, one being that represented by the prepositional complement (Quirk, et. al, 1985). The prepositions are normally placed before noun or pronouns, but the position itself could change depend on their functions.

Prepositions are classified into two. They are simple prepositions and complex prepositions. Simple prepositions are prepositions, which consist of one word such as: at, in, on, for, from, to, etc. And complex prepositions consisting of more than one word such as: aboard, about, because of, against, behind below, etc.

2. Problems of the Study

Based on the background above, the problems discussed in this paper are formulated as follows:

- 1) What are the syntactic functions of prepositions *at*, *in*, *on*, *from*, *for* found in the novel?
- 2) What are the meanings of prepositions *at, in, on, from, for* found in the novel?

3. Aims of the Study

- 1) To analyze the syntactic functions of prepositions *at, in, on, from, for* found in the novel.
- 2) To analyze the meanings of prepositions *at, in, on, from, for* found in the novel.

4. Analysis and Result

4.1 Prepositions *at* is denoting place

It can be proved by the explanation in example as follows:

a) My brother is busy being a football player <u>at Penn State</u>. (Chbosky, 2012:8)

Prepositional phrase which appears in sentence (a) is *at Penn State*. Prepositional phrase *at Penn State* is constructed by preposition *at* and adverb of place *Penn State* which has a function as position adjunct, which can be evoked as a response to a *where* question: "Where was Charlie's brother being a football player?" and the answer is *Penn State*. In sentence (a), prepositional phrase *at Penn State* is denoting place especially positive position because it determines the position where Charlie's brother was being a football player, and *at Penn State* as adverbial of place. Preposition *at* is used because the noun *Penn State* is viewed as a place which has no dimension and it shows a mere point of location.

4.2 Prepositions *in* is denoting time

It can be proved by the explanation in example as follows:

b) *In middle school*, Susan was very fun to be around. (Chbosky, 2012:6)

The prepositional phrase in sentence (b) is *in middle school*. Prepositional phase *in middle school* is constructed by preposition *in* and adverb of noun *middle school*. The function of prepositional phrase *in middle school* as adjunct of time because it describes the period of time when Susan was very fun in school around. Prepositional phrase *in middle school* is denoting of time because it associates with an event. Prepositional phrase *in middle school* expressed the context situation when Susan began the study process in English class, then she was very fun.

4.3 Preposition *on* is denoting goal

It can be explained in the example as follows:

c) Now, I get perfect scores *on all my tests*. (Chbosky, 2012:165)

The prepositional phrase found in sentence (c) is *on all my tests*. Prepositional phase *on all my tests* is constructed by preposition *on* and noun *all my tests*. The function of prepositional phrase *on all my tests* serves as post modifier of noun phrase. This prepositional phrase is modifying Charlie (I) as the head of the sentence who has all tests. And this prepositional phrase indicates the meaning of goal. The meaning of prepositional phrase *on all my tests* in sentence (c) is that she had got perfect scores *on all my tests*. *All my tests* are viewed as the noun which has two dimensions as a surface.

4.4 Prepositions *from* is denoting source

It can be explained in the example as follows:

d) I watched the end of the game when Dave caught a touchdown thrown *from Brad*. (Chbosky, 2012:32)

The prepositional phrase in sentence (d) is *from Brad*. Prepositional phase *from Brad* is constructed by preposition *from* and noun *Brad*. The function of the prepositional phrase is as source adjunct, it can be proved by using question like "from whom did a touchdown thrown?" the answer is *Brad*. Prepositional phrase *from Brad* is denoting source. The meaning of prepositional phrase in sentence (d) is that the source of a touchdown thrown was coming.

4.5 Preposition *for* is denoting recipient

It can be proved by the explanation in example as follows:

e) I like eating with my fingers and off napkins, but my sister says that doing so is bad *for the environment*. (Chbosky, 2012:10)

In sentence (e), preposition for that appears in the prepositional phrase for the environment is constructed by adverb of place the environment. Prepositional phrase for the environment serves as complementation of an adjective because the preceding words of prepositional phrase is a word bad as an adjective, and prepositional phrase for the environment has a function to complete the structure. Prepositional phrase for the environment is denoting recipient. The meaning of sentence (e) is that the environment as the recipient from her bad behavior impact.

5. CONCLUSION

Based on the classified and analysis of prepositional phrase in the previous chapter, the conclusions can be made as follows:

The syntactic function that prepositions *at, in, on, from,* and *for* which appears in prepositional phrases found in the sentences serves as adverbial (adjunct), complementation, and post-modifier in noun phrase. As adjunct, the preposition relates the location or the time of an event or a happening, they are position adjunct, time when adjunct and time duration adjunct, indicating purpose and target adjuncts. As post-modifier, that the prepositional phrase modifies a certain noun is by placing it after the Head noun and has the meaning of "having".

Prepositions *at, in, on, from,* and *for* which appear in prepositional phrases can denote place, time, and cause-purpose. The meaning of each preposition is based on the noun phrase that follows the preposition in forming prepositional phrase. If the prepositional phrase serves as adverbial of place, so the preposition will indicate place. Prepositional phrase serves as adverbial of time, so the preposition will indicate time. Prepositional phrase which means the cause-purpose is related to the goal or target of the subject of the sentence. Prepositions that are denoting place can indicate point in space with no dimensions, line or surface with one or two dimensions, and area or volume with two or three dimensions. And prepositions that are denoting time can imply point of time and period of time.

6. BIBLIOGRAPHY

- Artha. 2012. *The Analysis Of Prepositions In, On, At in The Story Officially Dead.* Denpasar: Udayana University.
- Brown, J. D. and Rodgers, T. S. 2002. *Doing Second Language Research*. Oxford: Oxford University Press.
- Bungin, Burhan. 2005. *Metodologi Penelitian Kuantitatif. Edisi Pertama*. Jakarta: Prenada Media.
- Chbosky, Stephen. 2012. The Perks of Being A Wallflower. New York: Gallery Books.
- George and Yule. 1998. *Explaining English Grammar*. New York: Oxford University Press.
- House, Homer C. and Susan Emolyn Harman. 1950. *Descriptive English Grammar*. New York: Prentice Hall Inc.
- Humeid. 2013. Compound Prepositions Used by Iraqi EFL University Students. Iraq: University of Babylon
- Krisnayanti. 2008. *The Analysis Of Prepositions In The Short Story Ms. Wiz Millionaire*. Denpasar: Udayana University.
- Quirk, et al. 1985. A Comprehensive Grammar of The English Language. London: Longman Group Ltd.
- Quirk, et al. 1972. A Grammar of Contemporary English. London: Longman Group Ltd.
- Rismajana. 2009. The Analysis of Preposition In, At, On in Prepositional Phrase of The Novel Mrs. Miracle. Denpasar: Udayana University.
- Whison, George E. and Julia M Burks. 1980. Let's Write English. Canada: Van Nonstrand Reinhold Ltd.